



MINNEAPOLIS
PUBLIC SCHOOLS
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School Improvement Plan, 2022-23

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School Information

School:	CityView Community School
Principal:	Renee Montague
School Year:	2022-2023
Introduction to the SIP/School Profile	Cityview Community School is a Pre-K - 5th grade school located in the McKinley neighborhood of north Minneapolis. As a Turnaround Arts School, we make connections to academics through creativity and the arts. As a Full-Service Community School, we offer health support, out-of-school time activities, and family engagement opportunities for our students and their families.

Mission & Vision

School Mission Statement	Minneapolis Public Schools exist to provide a high quality, anti-racist, culturally responsive education for every Minneapolis student.
School Vision Statement	All students - Regardless of their background, zip code, and individual needs - Will receive an anti-racist, holistic education that builds essential knowledge to prepare students for future success.

School Improvement Goals

Strategic Plan Area	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
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<p>Goal 1: Academic Achievement</p>	<p>K Literacy All students: By June 2025, The percentage of all kindergarten students who are at low risk or exceeding will increase from 52% to 73% as measured by FAST earlyReading assessment.</p> <p>K Literacy SPED students: By June 2025, The percentage of kindergarten students receiving SPED services who are at low risk or exceeding will increase from 0% to 15% as measured by FAST earlyReading assessment.</p> <p>1 Literacy All students: By June 2025, The percentage of all first grade students who are at low risk or exceeding will increase from 36% to 57% as measured by FAST earlyReading assessment.</p> <p>1 Literacy SPED students: By June 2025, The percentage of first grade students receiving SPED services who are at low risk or exceeding will increase from 0% to 15% as measured by FAST earlyReading assessment.</p> <p>2-5 Literacy All students: By June 2025, The percentage of ALL 2nd-5th grade students who are at low risk or exceeding will increase from 14% to 35% as measured by FAST aReading assessment.</p> <p>2-5 Literacy SPED students: By June 2025, The percentage of students in grades 2-5 receiving SPED services who are at low risk or exceeding will increase from 5% to 20% as measured by FAST aReading assessment.</p> <p>K Math All students: By June 2025, The percentage of All kindergarten who are proficient on 3 Aspects of Numbers will increase from 60% to 81% as measured by KCoM assessment.</p> <p>K Math SPED students: By June 2025, The percentage of Kindergarten students receiving SPED services who are proficient on 3 Aspects of Numbers will increase from 20% to 35% as measured by KCoM assessment.</p> <p>1 Math All Students: By June 2025, The percentage of All First grade students who are proficient on 3 Aspects of Numbers will increase from 72% to 93% as measured by CoM assessment.</p> <p>1 Math SPED students: By June 2025, The percentage of First grade students receiving SPED services who are proficient on 3 Aspects of Numbers will increase from 50% to 65% as measured by CoM assessment.</p> <p>2-5 Math All students: By June 2025, The percentage of ALL 2nd-5th grade students who are at low risk or exceeds will increase from 11% to 32% as measured by FAST aMath assessment.</p> <p>2-5 Math SPED students: By June 2025, The percentage of students in grades 2-5 receiving SPED services who are at low risk or exceeding will increase from 5% to 20% as measured by FAST aMath assessment.</p>	<p>All Student Yearly percent increase: 7%</p> <p>All SPED Student Yearly percent increase 5%</p>	<p>Cityview was ESSA identified for Students receiving special educational services. We choose created goals for all students in addition to the reason we were identified.</p>	
		<p>By June 2025, Students that agree or</p>		<p>Students need to feel like they belong in</p>

Goal 2: Student Well-being	By June 2025, Students that agree or strongly agree with the statement "I feel like I belong in my school" will increase from 74% to 89% as measured by the student survey.	strongly agree with the statement "I feel like I belong in my school" will increase from 74% to 89% as measured by the student survey.	Yearly Percent Increase 5%	the classroom and as a part of a larger school community. We would like to strengthen a sense of overall belonging with our students.
Goal 3: Effective Staff	By June 2025, staff that say "collaboration happens at my school within subject areas" will increase from 80% to 95%	By June 2025, staff that say "collaboration happens at my school within subject areas" will increase from 80% to 95%		We believe that increasing the opportunity for staff to collaborate within grade level teams or vertical collaborate with other staff will increase the intentionality around planning that will support the growth of our students.
Goal 4: School and District Climate	Enter 3-Year SMART Goal on Goals Tab			

School Improvement Strategies		
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 1: Academic Achievement	<u>MTSS Short-Term Instructional Cycle- Planning</u>	PLC's will focus on short term planning. We can focus on curriculum delivery, differentiating, grouping and vertical alignment. These were root causes that we have control in changing the outcome.
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 2: Student Well-being	Using daily allotted time for morning meeting, closing circles in classrooms Showing a classroom daily agenda and utilize the Resource room (resorative practices), Student groups as needed	Students need to feel like they belong in the classroom and as a part of a larger school community. We would like to strengthen a sense of overall belonging with our students.
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 3: Effective Staff	Being provided weekly time for both cross-team and cross-specialist collaboration	We believe that increasing the opportunity for staff to collaborate within grade level teams or vertical collaborate with other staff will increase the intentionality around planning that will support the growth of our students.
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 4: School and District Climate		